



Rabbit Class Knowledge Organiser

Spring term 2026-Tales from Around the World-Where is it from?

Building Relationships	Managing self	Self-Regulation	Gross Motor	Fine Motor	Listening/ attention Understanding	Speaking
<p>Key Knowledge To know that we all feel angry and know strategies that help us manage these feelings.</p> <p>Key Skills I can show pride in achievements by showing work to others I can explain right from wrong and try to behave accordingly. I can identify different feelings and show facial expression of that emotion I can express feelings and consider the feelings of others I can manage and communicate my own needs Learning how to share and look after our equipment I can take turns and share</p> <p>Key Vocabulary Happy sad angry cross upset worried frightened frustrated take turns</p>	<p>Key Knowledge Know how to move confidently and safely. Know why safety is important. Know directional/positional language.</p> <p>Key Skills I can move confidently and fluently. I can combine movement with ease and fluency. I can negotiate space successfully by adjusting speed or changing direction I can respond to simple instructions I can develop overall body strength, balance, coordination, agility and safe movement I can develop overall body-strength, balance, co-ordination, and agility when playing on outdoor equipment. I can use a range of tools competently and safely pencils, scissors, knife and fork I can grip my pencil competently and comfortably developing a tripod grip. I can use core muscle strength to achieve good posture at table and sitting on the floor I can write from left to right and top to bottom. I am able to form recognisable letters. I can control and use a paintbrush, scissors and glue</p> <p>Key Vocabulary travel, tiptoe, creep, stamp, skip, shape, low, tall, quality, control, forwards, backwards, sideways Body parts, head, shoulders, tummy, back, knees, legs arms, elbows, fingers, toes, hands, feet, ears, eyes, tongue, nose Directional/ positional language forwards, backwards, sideways, under, low, high</p>	<p>Key Knowledge Know simple rhymes and stories, songs and poems. Expand range of vocabulary.</p> <p>Key Skills I can respond appropriately to questions I can ask questions to find out more I can sustain focus and maintain attention for an increasing length of time. I can engage in story time I can retell simple stories and rhymes/poems and songs I can describe events in detail I can use talk to work out problems and organise thinking I can listen carefully in different situations and respond appropriately. I can listen to and talk about simple non-fiction texts/video. I can use new vocabulary correctly</p> <p>Key Vocabulary Listen story, poem rhyme non-fiction fiction retell act</p>				

Literacy		Mathematics		Understanding the World			Expressive Arts and Design	
Reading	Writing	Numbers	Numerical patterns	People, culture and communities	The Natural world	Past and present	Creating with materials	Being Imaginative and expressive
<p>Key Knowledge (According to RWI grouping)</p> <p>Know all set 1 sounds m, a, s, d, t, I, n, p, g, o, c, k, u, b, f, e, l, h, sh, ck, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p> <p>Key Skills I can read letter sounds by saying the sound for the grapheme. I can blend letter sounds to make CVC words (man) I can read texts using known phonic sounds. I can segment cvc words into the letter sounds (m-a-n) I can use Fred Fingers I can use the sounds I know to write simple words/captions I can read and write my name independently I use a dominant hand developing a tripod grip. I form recognisable letters I write from left to right and top to bottom.</p> <p>Key Vocabulary Author Illustrator Special friends-two/three letters making one sound e.g. ng sh letter sounds sound buttons Magnet eyes My turn your turn</p>	<p>Key Knowledge Recognise numbers 1-10. Number names in order from 1-10/20. Understand the purpose of counting - to find how many. Know that the last number in the count tells us how many (cardinality). Know that whole numbers can be split into parts e.g. 3 is made of 1 and 2. Know the composition of numbers 1-7. Understand the vocabulary more/fewer and the same (equal). 3D shape names and properties.</p> <p>Key Skills I can verbally count forward and back to 10. I can count using 1:1 correspondence. I can use a 10 frame to show an amount from 1-10. I can use perceptual subitising up to 5/6 and conceptual subitising for larger amounts (seeing sub-groups). I can compare sets of objects. Match numerals to quantities in order.</p> <p>Key Vocabulary More, fewer, the same, equal, count, number names 0 to 10, order, forwards, backwards, 10 frame, die frame, sphere, pyramid, cone, cube, faces, corners.</p>	<p>Key Knowledge- Know that matter can change state due to temperature - water - ice Understand the need to respect and care for the natural environment and all living things. Seasons change and effect the world around them Special Places are part of Christian life I know that different cultures celebrate in different ways</p> <p>Key Skills- I can talk about features of my own immediate environment I can observe changing states of matter-i.e. freezing and melting I can explore the natural world around me by taking part in weekly forest school and making observations and drawing pictures of animals and plants I can comment on what I notice about the environment, where I live and understand the effect of the changing seasons on the natural world around me. I can describe what I see, hear, and feel outside. I can describe and recognise similarities and differences between life here and in other countries. I can name a special place that is important to me and to Christians I can talk about how people celebrate Chinese New Year</p> <p>Key Vocabulary- Test Why What habitat compare Winter Seasons living Change United Kingdom countries(based on children's own experiences) Poles Arctic Antarctic desert Africa-plus names of common animals from these countries eg Polar bear penguin seal elephant giraffe zebra Special Worship Church Chinese New Year Celebrate Dragon</p>	<p>Key Knowledge Colours can be changed when mixed Things can be joined together in different ways Objects can be used to print and create different patterns Music can make us feel different things</p> <p>Key Skills- I can talk about dance and performance art, expressing my feelings and responses I can listen, move to and talk about music esp Vivaldi's Winter/Chinese New Year music and drumming/dragon dance I can tell narratives in play/drama I can work together and share ideas I can sing in a group matching pitch and following melody I can explore and engage in music making and dance, performing to different audiences I can safely use and explore a variety of materials, tools and techniques I can talk about art from Africa and print African inspired patterns Join materials to make a boat that can float Puppet making for Chinese New Year Cutting and folding</p> <p>Key Vocabulary Perform, act retell story play join attach stick paint mix cut colour names steady beat high low fast slow pulse forwards backwards sideways</p>					

Our British Values this half term are-

MUTUAL RESPECT-We respects differences between different people and their beliefs in our community in this country and around the world

RESPECT FOR THE LAW-we recognise we are accountable for our actions

INDIVIDUAL LIBERTY-We understand and celebrate the fact that everyone is different

OUR CHRISTIAN VALUE IS LOVE AND COMPASSION