



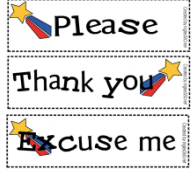


PSED			Physical development		Communication and language		
Relationships	Confidence/ awareness	Feelings/ behaviour	Moving and handling	Health and self-care	Listening/ attention	Understanding	Speaking
I am learning to Speak with confidence in small groups. Follow the class rules at all times. Take turn in conversation. Take turns when playing games. Share toys fairly. Express my own feelings. Know what I am good at. Confidently express own opinions. Know lunch time manners.			I am learning to <ul style="list-style-type: none"> Use the school toilets independently. Wash my hands properly. Dress and undress for PE. Use hold scissors/ pencil correctly Form recognisable letters. Jump from small or large apparatus. Use large wall bars safely. 		I am learning to <ul style="list-style-type: none"> Listen to stories and poems/ Be a good listener. Follow two step instructions. Ask relevant questions. Share news or talk about something important to them at show and tell. 		

Crazy colours

What colour is love?

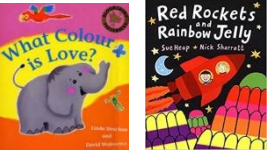
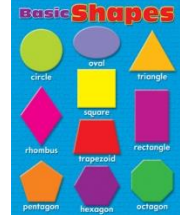

Literacy		Mathematics		Understanding the world			Expressive arts and design	
Reading	Writing	Numbers	Shape space measures	People and communities	The world	Technology	Media/materials	Imaginative
I am learning to..... <ul style="list-style-type: none"> Write my own name, forming letters correctly. Hear and say rhyming words. Squeeze letter sounds together eg, Simon says h-o-p. Read words and simple sentences. Write short sentences and captions. 		I am learning to <ul style="list-style-type: none"> Recognise number 0- 20. Order numbers 0-10/15/20. Count carefully 0-10/15/20. Write numerals 0-10/15/20. Estimate amounts then check by counting. Use vocabulary of addition and subtraction. Know 1 more or 1 less. Continue repeating patterns. Compare weights and lengths. Use 2D (flat) shape names circle, square, triangle, rectangle, pentagon and describe properties. Use 3d shape names cube, cuboid, cylinder. 		I am learning to <ul style="list-style-type: none"> Talk about family news and events. Know how people celebrate Chinese New Year. Compare similarities and differences. Know what materials are needed in winter. Use simple programs on the computer. Drag and drop using a mouse. Ask and answer relevant questions about colours. Know where to find information. 			I am learning to <ul style="list-style-type: none"> Sing songs from memory. Use a variety of media to create pictures. Role-play in home corner, retelling a story. Build models from different materials suitable for different size characters. 	

Children develop and learn in different ways and at different rates. Age/ stage bands overlap because there are not fixed age boundaries but a suggested typical range of development.

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<p>The joy of sharing gifts.</p> <p>The world that God made.</p> <p>Awe and wonder.</p> 	<p>What I am good at?</p> <p>Accepting differences.</p> 	<p>Manners.</p> <p>Looking after belongings.</p> <p>Accepting differences.</p> 	<p>Playdoh gym - squeezing pulling, twisting.</p> <p>Threading, cutting.</p> <p>Toileting, hand washing.</p> <p>Let's move dance and drama.</p> <p>Jumping from apparatus.</p> <p>Dressing and undressing.</p> <p>Healthy fruit and vegetables.</p> 		<p>Asking questions.</p> <p>Answering questions.</p> <p>Show and tell.</p> <p>Following instructions of increasing difficulty.</p> 		

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<p>Stories we will read are:</p> <p>"Brown bear, Brown bear",</p> <p>"What colour is love?"</p> <p>"Red rockets and rainbow jelly",</p> <p>"Mixed up Chameleon"</p>  <p>Revise all letter sounds.</p> <p>Learn diagraphs.</p>		<p>Number rhymes.</p> <p>Number recognition 1-20.</p> <p>Number stories for addition and subtraction.</p> <p>Patterns: spotting, completing, making their own.</p> <p>Capacity empty, half, full.</p> <p>Learn shape names for 2D and 3D.</p> 		<p>Observing changes - winter, colours.</p> <p>Winter clothes.</p> <p>Finding information facts.</p> <p>Chinese New Year.</p> 			<p>Colour mixing.</p> <p>Artists: Mondrian, Pollock, Seurat.</p> <p>Role-play - paint shop.</p> 