

**Year 1 – English – Autumn 2 2016**

Programme of Study	Activities	Success Criteria
<p>Say out loud what they are going to write about.</p> <p>Composing sentences orally before writing it.</p> <p>Sequencing sentences to form short narratives.</p>	<p><b>Diwali - Narrative - Stories with familiar settings</b></p> <p>Recognise and discuss main characters.</p> <p>Sequence events.</p> <p>Role play main events, settings and themes in familiar stories.</p>	<p>I join in whole class reading.</p> <p>I am able to retell a familiar story and identify the main points.</p> <p>I can listen and talk about what I heard.</p> <p>I can pretend to be someone/thing else in different places or times.</p>
<p>Say out loud what they are going to write about.</p> <p>Composing sentences orally before writing it.</p> <p>Sequencing sentences to form short narratives.</p>	<p><b>Remembrance - Narrative</b></p> <p>Shared writing and caption writing</p>	<p>I am able to retell a familiar story and identify the main points.</p> <p>I can listen and talk about what I heard.</p> <p>I can write a caption about a picture.</p>
<p>Say out loud what they are going to write about.</p> <p>Composing sentences orally before writing it.</p> <p>Sequencing sentences to form short narratives.</p>	<p><b>Bible Stories - Narrative</b></p> <p>Recognise and discuss main characters.</p> <p>Recognise and discuss and create familiar settings.</p> <p>Role play main events.</p> <p>Character profiles.</p> <p>Writing of the main events in a story.</p>	<p>I join in whole class reading.</p> <p>I am able to retell a familiar story and identify the main points.</p> <p>I can talk about the main characters, setting and event.</p> <p>I can listen and talk about what I heard.</p> <p>I can pretend to be someone/thing else in different places or times.</p>

<p>Say out loud what they are going to write about.</p> <p>Composing sentences orally before writing it.</p> <p>Sequencing sentences to form short narratives.</p>	<p><b>Winter Wonderland/ The Christmas Story - Narrative - stories with familiar settings</b></p> <p>Recognise and discuss main characters, settings and events.</p> <p>Sequence main events from a familiar story.</p> <p>Make changes to characters and events.</p>	<p>I join in whole class reading and try to express myself well.</p> <p>I try to show what a text means by using descriptive words.</p> <p>I am able to say what I like or dislike about a text and give reasons for this.</p> <p>I am adventurous with the words I use and try to make my writing interesting.</p>
<p>Composing a sentence orally before writing it.</p> <p>Discuss what they have written.</p> <p>Read aloud their writing.</p> <p>Use capital letters correctly.</p> <p>Write non-fiction.</p>	<p><b>Non-fiction - instructions</b></p> <p>Explore computer keyboard and label picture.</p> <p>Use instructional words to give oral instructions.</p> <p>Write captions for a pictures.</p> <p>Explore fonts and capital letters on the computers.</p>	<p>I join in whole class reading.</p> <p>I am able to identify the most important parts of a text.</p> <p>I can make a note of key words and phrases that will help me in my own writing.</p> <p>I can write a caption to describe a picture.</p> <p>I can use instruction words like first, next, then, after that, finally</p>