# My Maths Targets

## Number and Place Value

- I can use place value and number facts to solve problems.
- I can read and write numbers to 100 in numerals and in words.
- I can use <, > and = signs.
- I can compare and order numbers from 0 to 100.
- I can identify, represent and estimate numbers.
- I can recognise the place value of each digit in a two-digit number.
- I can count in tens from any number, forward and backward
- I can count in steps of 2,3 and 5

## Addition and Subtraction

- I can recognise and use the inverse relationship between addition and subtraction.
- I know addition can be done in any order, but subtraction can't.
- I can add three one-digit numbers.
- I can add and subtract two 2-digit numbers and ones.
- I can add and subtract 2 digit numbers and tens.
- I can add and subtract 2 digit numbers and ones.
- I can derive and use related facts to 100.
- I can recall and use addition and subtraction facts to 20.
- I can solve one-step addition and subtraction problems.

## Multiplication and Division

- I can solve one-step problems involving x and ÷.
- I know that division of one number by another cannot be done in any order,
- I know that multiplication of two numbers can be done in any order.
- I calculate division statements.
- I can calculate multiplication statements.
- I can recognise odd and even numbers.
- I can recall and use x and ÷ facts for 2, 5 and 10 times table.

## Measurements

- I know the number of minutes in an hour and the number of hours in a day.
- I can tell and write time to 5 minutes, including $\frac{1}{4}$ past/to the hour and draw hands on a clock.
- I can compare sequence intervals of time.
- I can find different ways of putting coins together that make the same amount.
- I can recognize and use symbols for pound (£) and pence (p).
- I can compare and order lengths, mass, volume/capacity.
- I can measure to the nearest unit using rulers, scales, thermometers and measuring vessels.
- I can choose and use appropriate standard units to estimate and measure.

## Fractions

- I can write simple fractions and recognise equivalence.
- I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a set of objects.
- I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a quantity.
- I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape.
- I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length.

## Geometry

- I can use mathematical vocabulary to describe position, direction and movement.
- I can order and arrange combinations of objects in patterns and sequences.
- I can compare and sort common 2-D and 3-D shapes.
- I can identify 2-D shapes on the surface of 3-D shape.
- I can identify and describe the properties of 3-D shapes.
- I can identify lines of symmetry in 2-D shapes.
- I can identify and describe the properties of 2-D shapes.

## Statistics

- I can ask and answer questions when comparing categorical data.
- I can answer questions about totalling.
- I can ask and answer simple questions by sorting categories by quantity.
- I can interpret and construct simple tables.
- I can interpret and construct simple block diagram.
- I can interpret and construct simple tally charts.
- I can interpret and construct simple pictograms.