Badger Class – Autumn 1
Fighting Fit
and Guy Fawkes

English
Plan, organise and write extended fiction and non-fiction.
Use clear sentence punctuation including full stops and capital letters. Know what are nouns, adjectives and verbs and identify them in sentences.
Spell key words correctly and practise for tests. Continue to work on phonic knowledge.
Listen to, discuss and express views about a range of contemporary and classic poetry. Discuss their favourite words and phrases
Write poetry and say aloud what they want to write about.

Geography
Find out where different foods come from. Name and locate the 5 oceans and 7 continents of the world.

History
Ask and answer questions about Guy Fawkes to show that they know and understand key features of a significant event.

PSHE
Understand the importance of eating healthily and taking regular exercise.

Art and Design
Use drawing and painting to develop and share their ideas, experiences and imagination. The children will produce accurate observational sketches and watercolour paintings of fruit

Science
Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of humans for survival. Describe the importance of exercise, eating the correct amount and type of foods and hygiene to humans.

How do we stay alive?

Maths
Read and write numbers to at least 100 in numerals and words. Compare and order numbers from 0 up to 100; use <, > and = signs. Use place value and number facts to solve problems.
Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts to 100. Solve problems with addition and subtraction. Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Music
Whole class singing and recorder lessons.

Physical Education
Perform dances and develop balance and coordination exercises in indoor PE sessions. Participate in team games, developing simple tactics for attacking and defending during outside PE.

Religious Education
Why is the Bible an important book? To know that the Bible has two sections: the Old and New Testament and that the Bible is actually more like a library, and contains rules, narratives, poems and letters, as well as 'stories.
Understand that Christians read the Bible to learn about God and to help them understand more about his love.

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Programme of Study	Activity	Success Criteria (Skills)
Develop positive attitudes towards and stamina for writing.	Write as Six Dinner Sid to tell his new 'family' what he would like to eat. Using facts from our science topic, describe a healthy meal.	I can use capital letters full stops and finger spaces. I have included adjectives.
Become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.	Look at the main events in the story of "Handa's Surprise" and retell the story using drama.	I can use role play to participate in discussions.
Consider what they are going to write before beginning by: planning or saying out loud what they are going to write about.	Consider what would happen if Handa walked through Frensham Pond. Children to plan their own version of "Handa's Surprise".	I can draw a storyboard for Handa's surprise and use noun phrases.
Learning to use co-ordinating conjunctions to lengthen sentences.	Using beginnings and endings of sentences, children explore whether a sentence makes sense by being joined with and, but or so.	I can use and, but or so in my writing.
Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.	Using the visualiser, proof-read one child's work. Show the children how to use their purple polishing pencils.	I can proof-read and correct my writing.
	GRAMMAR AND PHONICS Learning to spell common exception words.	

Programme of Study	Activity	Success Criteria (Skills)
Listen to, discuss and express views about a range of contemporary and classic poetry.	Read different types and styles of poetry to form an opinion of what children do or don't like in poetry.	I can identify verbs.
Write poetry.	Discuss and explore diamante poems.	I can punctuation correctly including full stops and capital letters.

Subject Area	Objective (Programme of Study)	Success Criteria (Skills)
Place Value	Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.	I can use the 2, 3 and 5 times table to solve a problem.
	To use tens and units equipment confidently.	I can show the value of each digit in a two digit number.
	To know the value of each digit in a two or three digit number.	I can explain the value of each number to 100.
	Identify numbers on a numberline.	I can show numbers in different ways.
	To represent numbers to 100 using different representations.	I can show the value of a number using different equipment and pictures.
	Compare numbers by looking at tens and ones.	
Addition and subtraction	Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts to 100.	I can use facts I already know to find number bonds to 20 and 100.
	Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2 digit number and ones; a 2 digit number and tens; two 2 digit numbers; adding three 1 digit numbers.	I can add numbers using pictures and numberlines to help me.
	Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.	I can solve problems using different strategies.
	Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.	I can use numberlines to help me to add and subtract.
	Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.	I can solve missing number problems.