

# St John's Infant School

## Parent's Questionnaire July 2022



We are most grateful for the responses received to our annual questionnaire, they help us to shape the future of St John's by recognising and celebrating the things that work well, and evaluating and adapting areas that can be improved upon. We then use this in our school improvement plan each year and for planning further ahead into the future.

**We are delighted to say that the responses are overwhelmingly positive and supportive, with 48% of our community taking part. Please find below a summary of the findings:**

**100% of responses** agreed that their children were safe and well looked after at school.

**96% of responses** agreed that their child was well taught, they were making good progress and the school provides an all-round education.

**100% of responses** agreed that the headteacher was approachable and 96% felt staff were approachable.

**100% of responses** believe that the school has good links with the church and local community, and provide opportunities for a rich, spiritual, moral, social and cultural education. The responses also showed the respondents felt they had a good understanding of the school's values that underpin our Christian ethos.

**100% of responses** believe the school has high expectations of behaviour which reflect its Christian values, with bullying being dealt with effectively or, having had no experience of this, they felt they couldn't answer.

**96% of responses** show that the school meets their child's needs and that the school helps support parents with their child's learning.

**100% of responses** felt the school takes a balanced all-round approach to education and would recommend the school to another parent.

We are delighted with these responses and will always keep these areas of focus and continual improvement in our life long learning journey.

The vast majority of responses were positive, whilst some people feel improvements in notices for dates could be improved, we have therefore planned this year's events such as sports day and parent's evenings and they are on the school calendar. Communication is always an area that is focused upon and continual improvements made. Whilst 92%

stated they were satisfied, some comments even stated how good they thought it was, some people still feel there is room for improvement. In terms of sharing what children are learning, we now have knowledge organisers available for parents each term to share the key knowledge that should be taught to the children for every curriculum area. These can be found on the website. We also have progression maps available on the website to clearly show the progression for each subject across the year groups. We try to keep all our news into regular newsletters so that parents don't get bombarded with emails throughout the week. Information from teachers comes via Marvellous Me which should provide parents with the information about why their child has been praised that day so that they can discuss it at home, and there should be at least 2 comments about the learning that has taken place that week so that parents can speak with their children about that too.

There were also requests for more places at after school care, this is always being considered and reviewed and we try to offer as much choice as possible adapting to the needs. As a result, we have added additional skills-based clubs to add some places e.g. forest school, French and well-being club. To increase capacity of our afterschool club would mean moving its location to the main hall and therefore losing the skills-based clubs.

Finally, we wanted to share with you some of the amazing comments people have made:

**“It is honestly the most nurturing, wholesome environment where my daughter has thrived. I couldn't imagine a better school for her to have attended - I feel she is really 'seen' for who she is and they treat her as an individual with respect.”**

**“How amazingly well the school supported the children during lockdowns. There were weekly, manageable work plans and regular catch ups with the teachers. We really appreciated the love and care that still emanated from the school, even if we couldn't be there in person.”**

**“The care and attention each teacher gives to each pupil. The fact that each teacher knows the name of every child in the school. The fact that the headteacher knows not just the names of all the school children but siblings as well. The fact that the school feels like a community whilst allowing the individual to flourish. The fact that my child runs into school each morning and gives me the biggest grin and a 'yes' if I've asked if he's had a great day. The fact that my child has grown strong, kind, independent, and confident with a curiosity and interest of the world supported and guided by his teachers!”**

**“They create an environment in which the children enjoy learning and feel safe and happy. The extra activities such as forest school and growing vegetables are great for children to connect with the natural world.”**

**“The balance the school has achieved in providing an environment which nurtures pupils while instilling them with the enthusiasm to progress in their learning.”**

**“The team: the teachers, the head, the receptionist, all the support staff and cook. The extra opportunities: for forest school, clubs, outside learning, PE, art, music and sport, and the focus: on the important things, reading, writing and maths - providing a great foundation for all.”**