







PSED			Physical development		Communication and language		
Relationships	Confidence/ awareness	Feelings/ behaviour	Moving and handling	Health and self-care	Listening/ attention	Understanding	Speaking
I am learning to Initiate conversations with adults. Initiate conversations with children. Speak with confidence in familiar group. Follow the class rules. Remember the names of people in my class. Take turn in conversation. Take turns when playing games. Share toys fairly.			I am learning to <ul style="list-style-type: none"> • Use the school toilets independently. • Wash my hands properly. • Dress and undress for PE. • Look for own space in large groups. • Use hold scissors / pencil correctly. • Thread and lace. 		I am learning to <ul style="list-style-type: none"> • Listen to stories and poems. • Be a good listener. • Spot the odd one out. • Follow an instruction. • Learn nursery rhymes/ stories off by heart. • Remember lunch time manners. 		

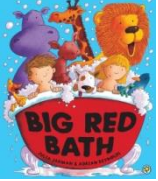
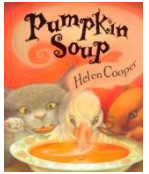



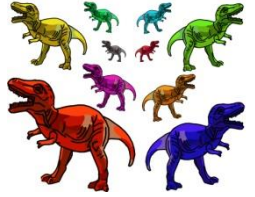
Marvellous Me - Who am I?

Literacy		Mathematics		Understanding the world			Expressive arts and design	
Reading	Writing	numbers	Shape space measures	People and communities	The world	Technology	Media/materials	Imaginative
I am learning to..... <ul style="list-style-type: none"> • Read and write my own name. • Hear rhyming words. • Recognise words starting with the same letter: sun, snake, sausage, scissors, star. • Recognise familiar sounds. • Squeeze letter sounds together, eg, Simon says h-o-p. • Make marks on paper and give them meaning. 		I am learning to <ul style="list-style-type: none"> • Recognise number 0-9. • Order numbers 0-10. • Count carefully 0-10. • Write numerals 0-10. • Sing number rhymes. • Sort objects. • Continue repeating patterns. • Compare weights and lengths. • Use 2D (flat) shape names circle, square, triangle, rectangle, pentagon and describe properties. 		I am learning to <ul style="list-style-type: none"> • Talk about my holiday. • Know how people celebrate birthdays. • Compare similarities and differences. • Look for signs of Autumn. • Use simple programs on the computer. • Drag and drop using a mouse. • Celebrate Harvest Festival. 			I am learning to <ul style="list-style-type: none"> • Sing songs from memory. • Mix colours making them lighter. • Role-play in the home corner: breakfasts, birthdays. • Build models from different materials. 	

Children develop and learn in different ways and at different rates. Age / stage bands overlap because there are not fixed age boundaries but a suggested typical range of development.

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Harvest -It's good to share . Thankful for friends, family, food. 	Sharing news. Sharing likes and dislikes of fruit and vegetables. 	I am happy. My special object is 	Playdoh gym - squeezing pulling, twisting. Threading, cutting. Toileting, hand washing. Let's move - dance and drama. Following instructions. Dressing and undressing Healthy fruit and vegetables. 	Health and self-care 	Sing lots of nursery rhymes. 5 currant buns, 5 little ducks, Humpty dumpty, Grand old Duke of York Following instructions - dressing, daily routines. Listening walk. 		

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Stories we will read are: Kipper's Birthday - celebrating. Big Red Bath - rhyme and alliteration. Pumpkin Soup- Friendships, sharing. Little Red Hen- kindness learning a story by heart.  		Number rhymes. Recognising numbers. Number formation rhymes. Counting and matching puzzles. Threading patterns on necklaces. Patterns on peg boards. Shape pictures, make scarecrows. 		Talk about holiday destinations. Weather and seasons walks. School walks. Birthday chart. Harvest linked to thankfulness, healthy eating, God, thinking of others who don't have as much food.  			Role-play in the home-corner, setting breakfast, birthday parties. Small world dinosaurs, ponies, campervans. Cutting, sticking. Singing. 	

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