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| PSED SMSC | | | | | | | Physical development | | | | | | Communication and language | | | | |
| Relationships  RE | | | Confidence/ awareness | | | Feelings/ behaviour | Moving and handling | | | Health and self-care | | | Listening/ attention | | Understanding | Speaking | |
| Why do we visit the church?  Visit to the church.  Interview Rev Claire  Ask own questions.  20274786 | | Keeping safe, NSPCC,  Sun safety, water safety  School trips.  Safe journeys  sunsafe[1] | | | | Emotions  I am happy when?  I make others happy when  I make others unhappy when? | Scissors - cutting skills, pencils threading  Forming recognisable letters.  Cosmic Yoga.  Why is it important to keep fit?  Sports day linked to PSED being a good sport and trying your best.  Sports_Kids[1] | | | | | | Show and tell, speaking and listening, asking and answering questions.  Following instructions.  Asking and answering questions linked to RE  Interviewing visitors e.g. Rev Claire  Rules for trips.  questions[1] | | | | |
| **Rumble in the Jungle** | | | | | | | | | | | | | | | | | |
| Value~ Friendship, | | | | | British values: We listen carefully to other people’s views  We make our own choices and understand the rewards or consequences of our actions. | | | | | | | | | | | | |
| Literacy | | | | Mathematics | | | | | Understanding the world | | | | | Expressive arts and design | | | |
| Reading | Writing | | | Numbers | | | | Shape space measures | People and communities | | The world | Technology | | Media/materials | | | Imaginative |
| Stories we will read are  Rumble in the jungle, Giraffes can’t dance, The selfish crocodile, Handa’s surprise,  C:\Users\mario\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\526CDDF7.tmp Image result for the selfish crocodile  We will be writing  Questions, tickets, orders  Posters and safety signs | | | | Halving fruit.  Subtracting fruit  Money in role-play car wash, pizza delivery  Counting and grouping into tens. Animals in the zoo.  Making pictures from shapes e.g. zoo pictures  Capacity for jungle juice.  Image result for subtracting fruit | | | | | Talk about family news and events  Compare similarities and differences.  Looking at maps and journeys  Use simple programs on the computer.  Drag and drop using a mouse.  Give instructions to a bee-bot.  Ask and answer relevant questions about journeys  Floating and sinking experiments.  beebot[1] | | | | | Using different techniques  Printing,  Colour mixing  Sculptures with natural materials.  Singing songs, Down in the jungle  Listen to music – | | | |