PSED SMSC			Physical development		Communication and language							
Relationships	Confidence/	' Feelings/	Moving and handling	Health and self-care	Listening/	Understanding	Speaking					
RE	awareness	behaviour			attention							
Why do we visit the church? Visit to the church to interview Rev Claire, asking own questions.	Keeping safe, NSPCC, Sun safety, water safety. School trips. Safe journeys	I am happy when? I make others	Scissors - cutting skills, p Forming recognisable lette "Let's Move" dance and dr Why is it important to kee Sports Day, linked to PSE trying your best.	ers. ama. ep fit?	Show & Tell, speaking and listening, asking and answering questions. Following instructions. Asking and answering questions linked to RE. Interviewing visitors, eg, Rev Claire. Rules for trips.							
			Joyful J	ourneys								
	Are we nearly there yet?											
Value~ Friendship British values: We listen carefully to other people's views												

We make our own choices and understand the rewards or consequences of our actions.

Literacy		Mathematics		Understanding the world			Expressive arts and design	
Reading	Writing	Numbers	Shape space	People and	The world	Technology	Media/materials	Imaginative
			measures	communities				
Stories we will read are: "Whatever Next", "Snail and the Whale", "Handa's Surprise", "The Naughty Bus" and "The Hundred Decker Bus". We will be writing: questions, tickets, orders, posters and safety signs		Halving fruit. Subtracting people off the bus Money in role-play, car wash, pizza delivery Counting and grouping into tens people on the bus. Making pictures from shapes, eg, build vehicles.		Talk about family news and events Compare similarities and differences. Looking at maps and journeys. Use simple programs on the computer. Drag and drop using a mouse. Give instructions to a bee-bot. Ask and answer relevant questions about journeys. Floating and sinking experiments.		Using different techniques Printing, colour mixing, sculptures with natural materials. Singing songs: "Wheels on the Bus". Listen to music.		