



# Phonics and Reading @St John's C of E Infant

# What does phonics mean ?

- <https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=0>

We will learn 4 sounds  
a week.

We will learn the letter  
shape alongside the picture  
for that letter.

They will have opportunities  
to say things that begin with  
that letter and form the  
shape in a variety of ways.

Read/Write  
Library

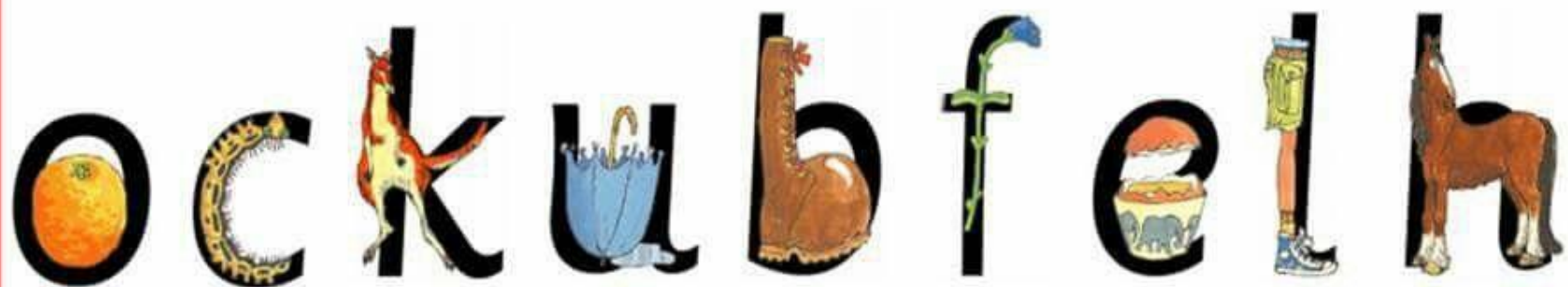
Desktop Speed Sounds Chart

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

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My sound



# How do we say the phonemes?

- <https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=2>

# Homework

**We will send home a speed sounds book to use with your child. You can flick through the book like flashcards and it shows you how to form the letters when writing.**

When they remember the first set of letters  
we begin blending sounds to make words.



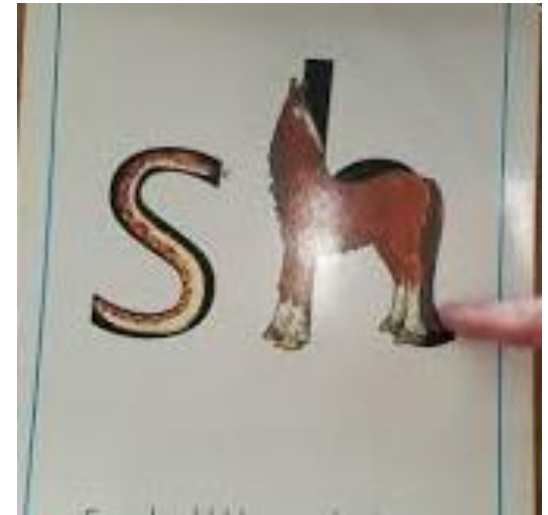
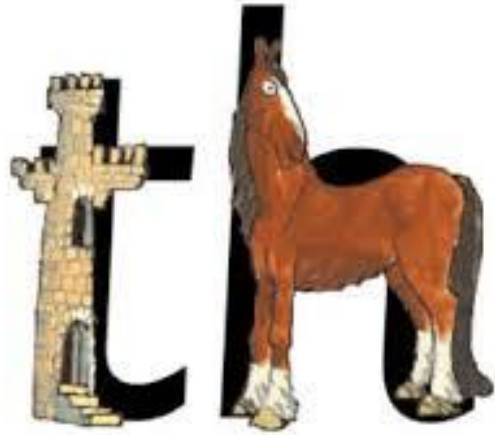
Fred frog can only sound talk  
he needs the children to  
blend them into words for  
him.

m a n





Diagraphs are introduced as special friends that make one sound together.



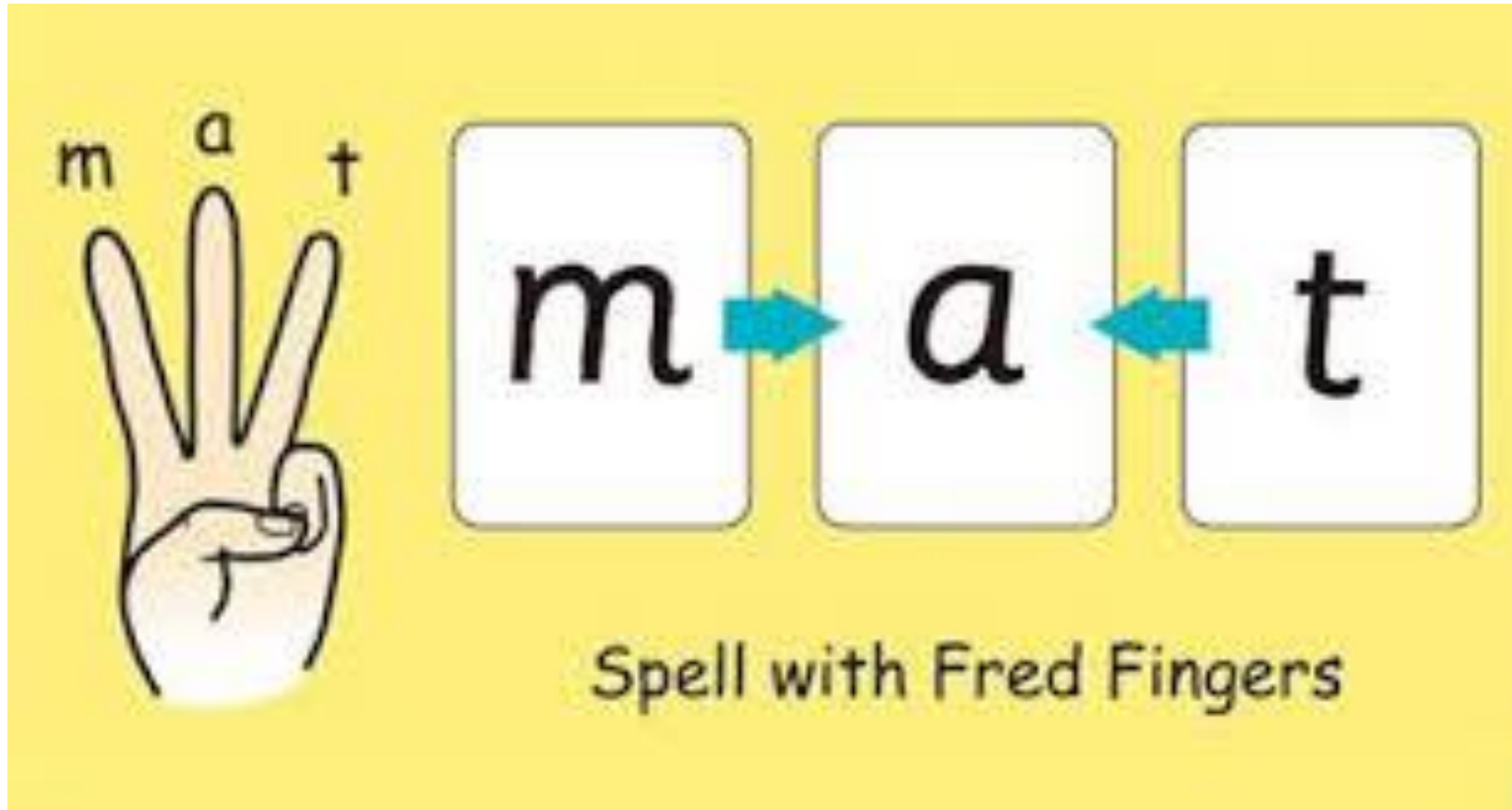


Special friends (digraphs) are shown by a sound bar.

Sh ip

The word "Ship" is written in a large, black, sans-serif font. Below the letters, there are three sound bars: a green horizontal bar under "Sh", a yellow circle under "i", and a red circle under "p".

Fred fingers are used to spell out words.



# Green words

These are words you can sound out  
“Fred in your head”



in ..	on . .
it ..	an . .
and . . .	pin . . .

# Red Words

These are words you can't sound out.



one

saw

her

to

go

the

all

was

# Reading books

- Children will receive reading books which will be changed at least twice a week.
- They should read to an adult little and often. They do benefit from reading the same book to develop fluency.
- They will begin by sounding out every word before recognising the whole word on sight.
- Please write in the reading diary so that we can see that they have read the text several times before they move onto the next book.
- It is good if they memorise the book, pictures are part of developing a good reader.



# Books



# Reading skills

- **Synthetic phonics are the basis by which we teach reading and the assessment in the summer of Year 1 is an assessment of sounding and blending real and non-real words.**
- **There are also other skills involved in reading such as needing to have a good memory and understanding of context.**
- **So time spent discussing the text and the pictures is very important in developing all reading skills.**



# Reading resources

- <https://www.phonicsplay.co.uk> - free games
- <https://www.readingchest.co.uk> loaning books sent through the post – Cost involved
- <https://www.oxfordowl.co.uk/pages/library-page> free ebooks once you log in.
- <https://readingeggs.co.uk> cost involved app