

Rabbit Class Home Learning Grid W/c 1st March 2021

	Monday 1st	Tuesday 2nd	Wednesday 3rd	Thursday 4th	Friday 5th
Phonics	<p>Digraph: ou (shout it out) Lesson with Mrs Duerden: https://stjohnsfarnham-my.sharepoint.com/:v:/g/personal/hduerden_stjohnsfarnham_surrey_sch_uk/EQeqIfS+FKFOtHbuRc1mAgB-HUz8klwTEAYI7MQPBDVGw?e=C0Qd6Y</p> <p>Can you make a house for a mouse? Watch Geraldine as she learns the ou sound https://www.youtube.com/watch?v=-qtCB7CYH3I Try saying and writing red words: my</p>	<p>Digraph: ou (shout it out) Lesson with Mrs Duerden: https://stjohnsfarnham-my.sharepoint.com/:v:/g/personal/hduerden_stjohnsfarnham_surrey_sch_uk/EfnVv1xg1k1Bq-nZZBVO1IEBdZ8BgyFeEjZSIkDjD5DDyg?e=hFIcLd</p> <p>Watch Mr Thorne read ou words https://www.youtube.com/watch?v=DezS9N7eI5Y</p>	<p>Digraph: oy (toy to enjoy) Lesson with Mrs Thompson: Part 1 https://www.dropbox.com/s/do8vw3b8g29dwz6/2021-02-04%2018.28.07.mp4?dl=0</p> <p>Part 2 https://www.dropbox.com/s/bxxyc7vx4duser5/2021-02-04%2018.28.11.mp4?dl=0</p> <p>Part 3 https://www.dropbox.com/s/dwbynvjmwll73ne/2021-02-04%2018.28.14.mp4?dl=0</p>	<p>Digraph: oy (toy to enjoy) Lesson: https://www.youtube.com/watch?v=x1nuoVWUix8</p> <p>Can you write: joy, annoy and ahoy with sound buttons and bars?</p> <p>Can you design a pair of royal knickers for the Queen?</p>	<p>Alphablocks: https://www.youtube.com/watch?v=sVU-4dN-wHg</p> <p>Video: https://www.youtube.com/watch?v=u2hU0M9LPmI</p> <p>Game: Phonics Play, Buried Treasure, Phase 2, enter own words containing oy: https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure Can you describe your favourite toy to a grown-up/sibling and can they guess what it is?</p>
Maths	<p>Challenge someone in your family to build a tower the same height as yours, a shorter tower, a taller tower. A longer road, a shorter road.</p> <p>Using Lego or tracks, make a bridge for the cars. Think about how long, how wide and how high you want your bridge to be and choose which blocks to use.</p> <p>Who can push their car the furthest? How will you measure this? You can find out how many lego bricks long it went, or perhaps you have already got something at home that you could use to measure</p>	<p>Choose a challenge!</p> <p>If you can, find a pot and soil and seeds to plant, or perhaps you have something that has already started to grow inside or in your garden. Find ways to measure, compare and record the height of your plant as it grows. You might use Lego bricks to measure, or perhaps a ruler. A grown up might need to help you to measure carefully.</p> <p>OR</p> <p>Find a few soft toys and dolls. Can you order them from shortest to tallest? Measure the height of the tallest toy.</p>	<p>Numberblocks, S3, E15 https://www.bbc.co.uk/iplayer/episode/b0bn5k6h/numberblocks-series-3-ten-again</p> <p>Game: https://www.nctm.org/Classroom-Resources/Illuminations/Interactivities/Ten-Frame/</p> <p>Explore number bonds to 10 using your ten frame. If you have 5 objects on the frame, how many more do you need to make 10? If you start with 0?6? Can you line your objects up on the grid? Does this make it easier to count them?</p>	<p>No pairs to 10 song: https://www.youtube.com/watch?v=ch7KzI3n2Zk</p> <p>Game: https://www.pinkcatgames.com/play/buil-d-a</p> <p>Explore number bonds to 10 using your ten frame. Or you could make a giant frame to explore!</p>  <p>Can you say/write a number sentence to match what you can see on your frame? (5+5=10, 1+9=10)</p>	<p>BBC Bitesize activities: https://www.bbc.co.uk/bitesize/articles/zh8m6v4</p> <p>Whiterose: Session 5 https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</p> <p>Continue exploring number pairs to 10 using this ten frame: https://www.didax.com/apps/ten-frame/ If I have 6 red counters on my frame, how many yellow counters will I need to make 10? 2 red counters? 0 red counters? How do I know?</p>

Afternoon activity	Cosmic Yoga Frank The Frog https://www.youtube.com/watch?v=TY8xx7c6_z0	RE: Have you been on a walk lately? How are the plants/trees changing? Why? Talk about your ideas with a grown up. Draw a picture/take photos of what changes you saw. There are lots of stories about how the world was made. Christians tell their story in the Bible. It's called The Creation Story. https://www.youtube.com/watch?v=teu7BCZTgDs	P.e Dance with Otil https://www.youtube.com/watch?v=Btxws8qvYAA Latest Joe Wicks pe: https://www.youtube.com/results?search_query=pe+with+joe	Topic: Turrets and Tiaras- Purple Mash 2do set: Flag Can you design your own flag? Music: Steady beat: Listen to the marching song: https://m.youtube.com/watch?v=rpBwOoCO4C8 March along to the beat! Watch the soldier's feet! The soldiers in the band march in time with the steady beat of the music. Left, right. It is counted in groups of 2 because we march with two feet. Listen again. Can you march to the steady beat along with the band? Say left, right, left, right and march around the space you are in.	Forest school: Can you make a wizard's broomstick and a golden snitch? https://i.pinimg.com/originals/4d/fe/8a/4dfe8acc517ccb8077456269fe0fc3f9.jpg
Live Zoom Session	Red group 10.15am Dough Disco time! Have your play-doh ready!	Green group 10.15am Dough Disco time! Have your play-doh ready!	Blue group 10.15am Dough Disco time! Have your play-doh ready!	Orange group 10.15am Dough Disco time! Have your play-doh ready!	Yellow group 9.30am Dough Disco time! Have your play-doh ready!

Purple Mash interactive books-set as 2do's:
(These read aloud for you to follow, repeat and discuss)
 Pets
 Zoo story
 Under the sea
Please try and explore the story with your child, asking them questions, with some focus on vocabulary-if possible!

If you can manage 5 mins a day of **Reading Wise**, that will help improve your child's fluency.

Website suggestions:
<https://www.topmarks.co.uk/>
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
<https://www.bbc.co.uk/bitesize/articles/zks4kmn>

Story links:
The Lion Inside:
https://www.youtube.com/watch?v=GlFDD3gYZ_0

The Runaway Wok:
<https://www.youtube.com/watch?v=Z6EduahxEMY>

The Squirrels Who Squabbled:
<https://www.youtube.com/watch?v=EUxkmQKdTwQ>

Grumpy Frog:
<https://www.youtube.com/watch?v=rfrKj4pnSZM>

--	--