**Home learning Daily plan**

**Year One –Summer Term - week beginning – 20th April**

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| Maths | Maths | Maths | Maths | Maths |
| https://whiterosemaths.com/homelearning/year-1/<br>**Week 2**<br>Lesson 1 – Compare Capacity<br>Watch the tutorial clip and then get the activity. | https://whiterosemaths.com/homelearning/year-1/<br>**Week 2**<br>Lesson 2 – Count in 10s<br>Watch the tutorial clip and then get the activity. | https://whiterosemaths.com/homelearning/year-1/<br>**Week 2**<br>Lesson 3 – Make Equal Groups<br>Watch the tutorial clip and then get the activity. | https://whiterosemaths.com/homelearning/year-1/<br>**Week 2**<br>Lesson 4 – Add equal groups<br>Watch the tutorial clip and then get the activity. | https://whiterosemaths.com/homelearning/year-1/<br>**Week 2**<br>Lesson 5 – Make Arrays<br>Watch the tutorial clip and then get the activity. |
| English | English | English | English | English |
| https://www.youtube.com/watch?v=xTKPXa9y9TM<br><br>Understanding vowels<br><br>Watch introduction video and then Play vowels and consonants hockey game. | https://www.education.com/game/long-short-vowel-sort/<br><br>Play the game of sorting the long and short vowel sounds. | Write words in your books with long vowel sounds.<br><br>Put the dots and dashes under the words you have written. Feet | Write words with short vowel sounds in your books.<br><br>Put the dots and dashes underneath.<br><br>Set | Write 2 sentences with some of your short vowel sound words and 2 sentences with long vowel sound words.<br>Choose them from the words you have found earlier in the week.<br>Read them back to make sure they make sense. |
| Forest School | RE | Science | Music | Art/DT |
| Create a weather diary for a week. Draw or write about what you can see, what you hear and what you can feel. If you have a thermometer at home can you record the temperature?<br>Or do you have any gadgets at home that tell you the temperature eg, Alexa<br>https://content.twinkl.co.uk/resource/09/f1/roi-t-25943-my-weather-record-activity-sheet.pdf?__token__=exp=1586880977~acl=%2Fresource%2F09%2Ff1%2Froi-t-25943-my-weather-record-activity- | Think about which people are important to you.<br><br>Draw or write about these people and why they are important to you.<br><br>Can you do something special for someone important to you?<br>• Say something nice to them<br>• Ring them and talk to them<br>• Tell them why they are special to you. | Can you make a rain gauge to help with your weather recording?<br><br>You need an old container – See through is good but it doesn't have to be. Here is just a few ideas.<br>https://www.sciencekids.co.nz/projects/raingauge.html<br><br>https://www.twinkl.co.uk/resource/t-g-102-make-a-rain-gauge-craft-instructions | Fill some drinking glasses with water at different levels. Now get the end of a fork and tap lightly with the end against the glass.<br>Can you make different notes?<br>Can you create a tune? | If you haven't made one yet can you make a set of family hand prints.<br>Be creative how could you do this?<br>You can do it anyway you like.<br>Below is an idea if you have these ingredients available.<br>Make some Salt Dough (see recipe below) and create a handprint ornament of your family's hands. |

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| sheet.pdf%2A~hmac=f9f6e6332d984174222464f7b75c46beb4dd90e4c46f73dcb66bbedde3b103f6 | | | |  <br><br>Take a picture and send it to the class email address. fox@stjohns-farnham.surrey.sch.uk<br><br>Salt Dough recipe:<br>3 cups of plain flour<br>1 & ½ cups of table salt<br>1 & ½ cups of water<br>Method<br><br>1. Preheat the oven to its lowest setting and line a baking sheet with baking parchment.<br><br>2. Mix the flour and salt in a large bowl. Add the water and stir until it comes together into a ball.<br><br>3. Transfer the dough to a floured work surface and shape into your chosen model.<br><br>4. Put your finished items on the lined baking sheet and bake for 3 hrs or until solid.<br><br>5. Leave to cool and then paint. |

Science challenge: For fun if you have the required items

Lava Lamp

Lava-Lamp

Materials:

A clean plastic bottle, try to use one with smooth sides

water

Vegetable Oil (or you could use Mineral or Baby Oil instead)

Fizzing tablets (such as Alka Seltzer)

Food Coloring

Watch Scientist Joe as he makes the Lava Lamp Experiment here!

Instructions:

Fill the bottle up about 1/4th (1 quarter) with water.

Pour the vegetable oil in the bottle until is almost full. You may want to use a measuring cup with a spout or a funnel. You may have to wait a couple of minutes for the oil and water to separate.

Add a few drops of your favorite food coloring. Watch as the color sinks through the oil. Did your drops of color mix with the water immediately or float in between for a few minutes?

Break your fizzy tablet in half and drop part of it into the bottle. Get ready … here come the bubbly blobs!

You can even get a flashlight, turn off the lights and drop in another half tablet. This time shine the flashlight through the lava lamp while the blobs are bubbling!

How it Works:

The oil floats on top of the water because it is less dense or lighter than water. The food coloring has the same density as the water so it sink through the oil and mixes with the water. When you add the tablet it sinks to the bottom then starts to dissolve. As it dissolves it makes gas, carbon dioxide. Gas or air, is lighter than water so it floats to the top. The air bubbles bring some colored water with them to the top. When the air comes out of the colored water blob, the water gets heavy again and sinks. It does this over and over again until the tablet is completely dissolved.

Extra Experiments:

What happens if you put the cap on after dropping the fizzy tablet in?

What if you drop a whole tablet in?

When it stops bubbling, try sprinkling some salt into your lava lamp. What happens?

https://www.twinkl.co.uk/home-learning-hub This also offers a suggested daily time table if you prefer.

Some people have asked for Year End expectations please find links below

https://www.twinkl.co.uk/resource/t-l-52279-year-1-writing-checklist

https://www.twinkl.co.uk/resource/t-l-5468-common-exception-words-assessment-year-1

http://www.stjohns-farnham.surrey.sch.uk/getattachment/Curriculum/Maths-Resources/year-1-i-can-targets.pdf.aspx

Remember to get Physical as often as possible – PE with Joe is very popular https://www.youtube.com/results?search_query=pe+with+joe