



Home learning Daily plan
Year One –Summer Term - week beginning – 18th May

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	Maths
https://whiterosemaths.com/homelearning/year-1/ Summer Term - Week 4 Lesson 1 – Add by making 10 Watch the tutorial clip and then get the activity.	https://whiterosemaths.com/homelearning/year-1/ Summer Term - Week 4 Lesson 2 – Subtract within 20 Watch the tutorial clip and then get the activity.	https://whiterosemaths.com/homelearning/year-1/ Summer Term - Week 4 Lesson 3 – Add and subtract worded problems Watch the tutorial clip and then get the activity.	https://whiterosemaths.com/homelearning/year-1/ Summer Term - Week 4 Lesson 4 – Compare number sentences Watch the tutorial clip and then get the activity.	https://whiterosemaths.com/homelearning/year-1/ Summer Term - Week 4 Lesson 5 – Friday Maths Challenge Watch the tutorial clip and then get the activity.
English	English	English	English	English
https://www.youtube.com/watch?v=kUFA3tywNJ4 c is at the start to cuddle words, k is at the end as it kicks, except before e, l or y Watch introduction video and make a poster to remind you of the spelling rule.	Look at Purple Mash to Dos and practice spelling words from the spelling rule.	Write words in your books which have 'c' or 'k' remembering the rule. Put the dots and dashes under the words you have written. Clean bark . . _ . . _ .	Write 2 sentences with some of your words which have 'c' or 'k' Choose them from the words you have found earlier in the week. Read them back to make sure they make sense	Ask someone to read you 6 words from the provided list and remember the 'c' or 'k' grapheme.
Forest School	Music	Geography	Food Technology	R.E
Natural Art Collect fallen leaves, petals and sticks and use them to make a picture or sculpture. Please make sure you don't pick wildflowers, however, as they are important for wildlife and some are protected by law. You could even use the objects	Create homemade instruments with household items Creating instruments together can be a fun activity and the instruments can then be used to explore different aspects of music. Try creating shakers by using pasta and rice in empty bottles or just upturned pans and colanders.	Draw or print yourself a plate, have a look in your kitchen cupboards to find ingredients to make your lunch, it must include a sandwich. 2 - Draw your lunch on your plate and as you choose the items have a look at the packaging. Next to each part of your drawing write what country each item comes from according to the packaging. 3 - Have a look at a world map and	Choose a variety of foods from your cupboards and make small samples of them to taste. Put on a blindfold and ask someone to feed you a little bit of each food, can you guess what it is from the taste? Send any pictures to the class email:	http://e4education.uk-virtualtours.co.uk/church/ Take the virtual tour of the church and have a think about different features of the building, have a think about why they are there or what they are used for, you can click on the 'i' buttons to



<p>as 'stampers' or paintbrushes - dipping them in paint and rolling, brushing or stamping them on paper to create interesting patterns and effects.</p> <p>Send pictures to: fox@stjohns-farnham.surrey.sch.uk</p>	<p>Send your pictures or videos to: fox@stjohns-farnham.surrey.sch.uk</p>	<p>find where we live (UK)</p> <p>4 - Next find each of the different countries that your plate of food comes from and see how far it travels. This is called Food Miles. The longer the distance food has to travel the more damage it can do to our planet and some of the food we might be able to get closer to home.</p> <p>5 - Draw or print yourself another plate. This time try and find ingredients which have less food miles. Draw and label each of these foods on your plate.</p> <p>6 - Again have a look at your map. Has your plate got food with less food miles?</p> <p>7 - How could you help reduce the amount of food miles in your house? Chat with any adult who's around at home.</p> <p>Send your pictures to: fox@stjohns-farnham.surrey.sch.uk</p>	<p>fox@stjohns-farnham.surrey.sch.uk</p>	<p>find out more.</p> <p>Can you draw the different parts of the church and write about their job in your books?</p> <p>Send pictures to the class email address. fox@stjohns-farnham.surrey.sch.uk</p>
---	---	--	--	---

<p>Words for Spelling Quiz on Friday:</p>		
<p>Cup Camp Cabin Car Cow Clever Kit King</p>	<p>Clean Cool Care Come Close Cheap Kite Kiss</p>	<p>Camping Careful Cloudy Constant Create Closed Key Kidney</p>



<p>Kids Think tusk desk week</p>	<p>Book Beak Fork Sneak croak</p>	<p>Pumpkin Silk Notebook milk speak</p>
--	---	---

<https://www.twinkl.co.uk/home-learning-hub> This also offers a suggested daily time table if you prefer.

Some people have asked for Year End expectations please find links below

<https://www.twinkl.co.uk/resource/t-l-52279-year-1-writing-checklist>

<https://www.twinkl.co.uk/resource/t-l-5468-common-exception-words-assessment-year-1>

<http://www.stjohns-farnham.surrey.sch.uk/getattachment/Curriculum/Maths-Resources/year-1-i-can-targets.pdf.aspx>

Remember to get Physical as often as possible – PE with Joe is very popular https://www.youtube.com/results?search_query=pe+with+joe