# Christian Values 1<sup>st</sup> half - Love & Compassion 2<sup>nd</sup> half - Forgiveness



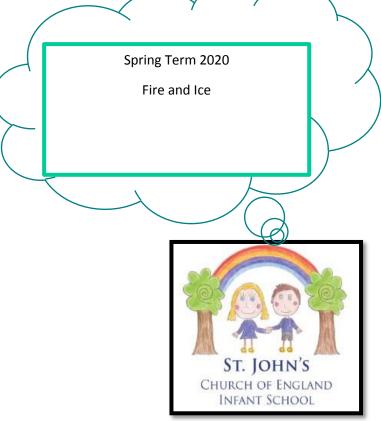
### RE

In R.E we will be exploring the life of Jesus and gaining the understanding of how he is both human and divine. We will be looking at the miracles Jesus performed in his life before we look at his death and the Easter story.

### PE

During outdoor P.E lessons we will be focussing of different throwing and catching featured in different sports before we play versions of these games to help us work in teams and think tactically.

# **Enquiring Minds and Open Hearts**



### English

In English we will be
Exploring posters and producing
posters with information about
volcanoes. We will then look at
the Great Fire of London and
create a fact file of the events.
After half term we will be moving
on to producing leaflets about
Penguins or Polar Bears. To end
the topic we will be recreating the
story of Lost and found by Oliver
Jeffers.

### Science

For science we will be discovering which animals live in hot and cold places as well as looking at materials which are best for a sledge ride in the snow through an experiment. At Forest School we will be looking at different classes of animals as well as looking at the weather.



### **Mathematics**

In Maths we will be recapping our knowledge of counting on and back and learning how to use a number line and pictorial methods for our addition and subtraction. After this we will be recapping our place value knowledge of 10s and 1s and how to show this with pictures as well as comparing numbers which could include number sentences before we begin to explore measurements and using nonstandard measures to measure height and weight.

### **PSHE**

This term we are looking at the Wheel of wellbeing in PSHE. We are exploring our emotions and what makes us happy and what makes us sad and how we can use strategies to overcome sadness. We will then be looking at different factors about how to keep ourselves and others well.

# Geography/History

History will be surrounded by learning about the Great Fire of London covered in English. For Geography we will be exploring hot and cold countries in relation to the equator and thinking about the differences in weather.

### Art/DT

In art we will be looking at different shades and colours and which represent hot or cold. We will be exploring aboriginal art and creating volcano sculptures. In D.T we will be creating homes from the period of the Great Fire of London and looking at materials that were used.

## Music/Computing

Music will be thinking about the features of music which represent fire and ice and we will be learning to play a simple tune on the recorder. Computing will be linked with researching different animals from around the world.