



**Home learning Daily plan**  
**Year One –Spring Term - week beginning – 1<sup>st</sup> Feb 2021**

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>
<p>Watch my video introduction on comparing numbers with the symbol &lt; (less than) and a 100 square.</p> <p>Choose 2 numbers within 50 and then decide which number is the 'less than number'. Write this in your Maths Books then the &lt; symbol followed by your other number. e.g. 27 &lt; 42.</p>	<p>Watch my video introduction on comparing numbers with the symbol &gt; (greater than) and a 100 square.</p> <p>Choose 2 numbers within 50 and then decide which number is the 'more than number'. Write this in your Maths Books then the &gt; symbol followed by your other number. e.g. 50 &gt; 13.</p>	<p>Watch my video introduction on Purple Mash on how to order numbers within 50.</p> <p>Then complete the worksheet.</p>	<p>Watch my video introduction on Purple mash about counting in 2s on the 100 square.</p> <p>Then complete the worksheet.</p>	<p>Watch my video introduction on Purple mash about counting in 2s with pictures.</p> <p>Then complete the worksheet.</p>
<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>
<p>Think back to Friday when you made your Fire Breathing Dragon.</p> <p>Can you write your own instructions on how to make it for someone else to make if they wanted.</p>	<p>Have a look at the Power Point about Dragons.</p> <p>Can you draw your own dragon thinking about what you have learnt about dragons from the power point.</p>	<p>Look back at the dragon you drew yesterday.</p> <p>Can you think of some adjectives (describing words) about your dragon?</p> <p>Think about what your dragon looks like, sounds like, smells like, feels like and also what their personality might be like e.g. scary or gentle.</p>	<p>Watch my video introduction on Purple Mash.</p> <p>Look back at your adjectives and put them into sentences.</p>	<p>Nelson Mandela was the President (instead of a King or Queen of South Africa).</p> <p>Can you find the continent of South Africa on the map on Purple Mash? Look at the power point about Nelson Mandela.</p> <p>Draw pictures of things you found interesting.</p>
<b>Phonics</b>	<b>Phonics</b>	<b>Phonics</b>	<b>Phonics</b>	<b>Phonics</b>
<p>Look at Purple Mash for this week's Spelling pattern of the 'oo' family.</p> <p>Look around your house with things that have the 'ow' sound in them. Which 'ow' sound do you think you would spell it with?</p>	<p>Complete this week's dots and dashes work sheet. E.G.</p> <p><b>SOON</b>  </p> <p>Challenge: Can you write a sentence with one of the words?</p>	<p>Ask a grown up to read the words provided on Purple Mash.</p> <p>Can you write them down with the correct 'oo' sound?</p> <p>Remember to look at your poster to help you remember.</p>	<p>Complete the worksheet on Purple Mash.</p> <p>I have gotten myself in a muddle and written the wrong 'oo' sound in all my words. Can you correct them for me?</p> <p>Challenge: Can you write a sentence with one of the words?</p>	<p align="center"><b>Spelling Test Day:</b></p> <p>Ask a gown up to test you on your spellings.</p> <p>How many can you get right? (Next week's spellings provided below).</p>
<b>Geography</b>	<b>P.E</b>	<b>DT</b>	<b>Forest School</b>	<b>RE</b>



<p>What country do we live in?          What do you already know about England?          What is the Capital City of England?          England in one of the 4 countries that makes up the United Kingdom.          Look at the Power Point on Purple Mash.          Can you colour in and label England on the map of the UK?          Can you write about 2 things you have learnt about England and draw pictures?          Send your pictures to: fox@stjohns-farnham.surrey.sch.uk</p>	<p>Watch Season 1 Episode 4 of the Jump Start Jonny Show (we use these exercises in school each day as movement breaks, feel free to look at the energizer and chill out videos too – I will send log in details over Marvellous Me).  <a href="https://www.jumpstartjonny.co.uk/shows">https://www.jumpstartjonny.co.uk/shows</a>          Send your pictures to: fox@stjohns-farnham.surrey.sch.uk</p>	<p>Look back at your shield design.          Have a think about anything that you might change or if there is something you could add to make it even better.          Can you make your shield using any materials you may have at home?          Send your pictures to: fox@stjohns-farnham.surrey.sch.uk</p>	<p>Follow the link for 'Find some funky Fungi'  <a href="https://www.nationaltrust.org.uk/features/no22-find-some-funky-fungi">https://www.nationaltrust.org.uk/features/no22-find-some-funky-fungi</a>          Send any pictures to the class email: fox@stjohns-farnham.surrey.sch.uk</p>	<p>Have a look at your timeline's of Jesus' life.          Jesus is now around 25 years old and he started to perform miracles.          Can you say what a miracle is?          Watch:  <a href="https://www.youtube.com/watch?v=8cmppSIQUX4">https://www.youtube.com/watch?v=8cmppSIQUX4</a>          What was the miracle that Jesus performed in this story?          Can you colour the picture of 'The paralysed man' and talk about why this was an important part of Jesus' life? (Everyone knew he was the son of God and was special)          Can you find the picture for this event and place it on your timeline?          Send pictures to the class email address. fox@stjohns-farnham.surrey.sch.uk</p>
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Words for Spellings on Friday:

Please choose a list of words from the grid below for your child(ren) to learn over the week in their yellow spelling book.

Date	Yr 1 Owls	Yr 1 Flamingos	Yr 1 Penguins
1/2/21	useful	cube	use
	threw	Zoom	too
	broom	blew	few
	statue	true	cue
<b>Key words/ exception words/topic words</b>	<b>School push</b>	<b>Your ask</b>	
<b>Statutory Requirements</b>		<b>Rules and Guidance</b>	
Both the /u:/ and /ju:/ ('oo' and 'yoo') sounds can be spelt as u-e, ue and ew. If words end in the /oo/ sound, ue and ew are more common spellings than oo.		Oo poo at the zoo (mostly in the middle of words) Ew chew the stew (more common at the end of words) u-e huge brute (needs to have an audible sound after it.) ue (more common at the end of words)	

Please read with and to your child as often as possible. Don't forget to use the bookmark posted on Purple Mash to be able to get your child to gain more comprehension skills when reading.

If you can manage 5 mins a day of Reading Wise that will also improve your child's fluency.

Please remember to do as much as you feel you are able to and if you have any questions get in touch.

Remember to get Physical as often as possible – PE with Joe is very popular [https://www.youtube.com/results?search\\_query=pe+with+joe](https://www.youtube.com/results?search_query=pe+with+joe)

or you could go to <https://www.jumpstartjonny.co.uk/login> for some Jump start Johnny exercises.