



Home learning Daily plan Year Two- Week beginning –1st February 2021

For Math's use this link to see each daily tutorial before completing the question sheet. <u>https://whiterosemaths.com/homelearning/year-2/</u>

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---------------------------------------|--|-----------------------------|--------------------------------|
| Maths | Maths | Maths | Maths | Maths |
| Lesson 1 is making tally charts. | Lesson 2 is carrying on with making | Lesson 3 is drawing pictograms. Can | Lesson 4 is to continue | Lesson 5 is Learning how to |
| Can you make a tally chart of | tally charts. | you use the information you gathered | drawing pictograms. | interpret pictograms. |
| people in your house's | https://whiterosemaths.com/homel | in a tally chart on Monday and turn it | https://whiterosemaths.com | https://whiterosemaths.com |
| favourite fruit? Get them to | earning/year-2/ | into a pictogram? Draw a picture of | /homelearning/year-2/ | /homelearning/year-2/ |
| choose 2 of their favourite so | | the fruit that your family chose instead | | |
| that you have more | | of using a tally mark. | | |
| information for your tally | | | | |
| chart. | | https://whiterosemaths.com/homelear | | |
| https://whiterosemaths.com/ | | ning/year-2/ | | |
| homelearning/year-2/ | | | | |
| | | You will see an example of this in | | |
| Please note: All Bodger challenges are an optional extra to the daily maths learning | | today's video. | | |
| and not compulsory, they will be sent via | | - | | |
| purple mash with the regular maths work. | | | | |
| | | | | |
| English | English | English | English | English |
| Look at the sheet sent on | Listen to the reading link on today's | Today we are completing a reading | Look at the information on | For today's English I will be |
| purple mash all about | worksheet on purple mash and | challenge sent through purple mash. | purple mash telling you all | seeing you for an online |
| rainbows and complete the | answer the questions to show what | | about today's writing | spelling test! After the |
| questions. | you have found out about rainbows. | | challenge. | spelling test I would like you |
| | | | | to choose 4 spellings to write |
| | | | | into a sentence (if you get |
| | | | | any wrong it would be a |
| | | | | good idea to choose those |
| | | | | ones to work on) There is |
| | | | | also an optional English |
| | | | | challenge for today on |
| | | | | purple mash. |





| UNING CONTRACTOR | | | | |
|-------------------------------|-------------------------------------|--|-------------------------------|-------------------------------|
| Art/Dt | RE | Science | History | Forest school |
| Can you create a rainbow | Look at the PowerPoint of the | This week's science is set on purple | Last week we looked at | Up until the end of this half |
| painting or picture? | parable 'The wise man and the | mash and is looking at animal homes. | Kings and Queens and put | term I would like you to |
| https://www.youtube.com/wa | foolish man'. I have sent this via | You will need to find out facts or write | them onto the timeline. Can | choose an activity to |
| tch?v=Co3YNK4_yjY | purple mash. Can you act the story | any that you know about animals and | you choose one to research? | complete outside from the |
| Watch this link and have a go | out using lego or any other toys or | their homes into the fact file. | You can write a biography, | link below. There are lots of |
| at making your own rainbow | teddies as the characters? Re-tell | | make a presentation or | fun ideas of things you can |
| picture using paint, pens or | the story in your own way. Have | | make a list of facts about | get up to. You can send in |
| pencils. | fun! | | your chosen royalty. | pictures of you doing them if |
| | https://www.youtube.com/watch?v | | You could find out more | you like! |
| | =L3GJCK4Wy-0 | | information about the | https://www.nationaltrust.o |
| | Here is a great video to give you | | Tudors from this link on | <u>rg.uk/50-things-to-do</u> |
| | ideas. | | 'horrible histories!' | |
| | | | https://www.bbc.co.uk/iplay | |
| | | | er/episode/b00kcrb1/horribl | |
| | | | e-histories-series-1-episode- | |
| | | | <u>4</u> | |
| | | | | |

Please do remember to keep on reading as often as possible!